

## Aberdeen District #058

Bingham County

318 W. Washington, PO Box 610, Aberdeen, ID. 83210

Phone: (208) 397-4113 Fax: (208) 397-4114

Robert Pavlock, Superintendent

### District Characteristics 1999-00

|                                    |     |   |        |
|------------------------------------|-----|---|--------|
| Fall Enrollment 1999-00 . . . . .  | 955 | Special Education:                                      |        |
| Average Daily Attendance . . . . . | 880 | Special Education Students . . . . .                    | 107    |
| State Ranking per ADA . . . . .    | 58  | Gifted and Talented Students. . . . .                   | 21     |
| Number of Schools (sites):         |     | Number of LEP Students**. . . . .                       | 248    |
| Elementary. . . . .                | 1   | National School Lunch Program:                          |        |
| Secondary . . . . .                | 1   | Average Daily Participation. . . . .                    | 529    |
| Number of Accredited Schools:      |     | Free and Reduced Meals. . . . .                         | 517    |
| Approved. . . . .                  | 2   | Lunch Price - Elementary. . . . .                       | \$1.05 |
| Approved with Merit. . . . .       | 0   | Lunch Price - Secondary . . . . .                       | \$1.25 |
| Approved with Warning . . . . .    | 0   | Pupil Transportation Program:                           |        |
| Not Approved. . . . .              | 0   | Average Daily Ridership 1998-99. .                      | 516    |
| High School Graduates:             |     | District Owned Operation                                |        |
| High School Diplomas-Regular. . .  | 55  | * Certificates of Completion issued at a district level |        |
| Other Completions*. . . . .        | 0   | ** Limited English Speaking (LEP)                       |        |

### Superintendent's Highlights

One of the most rewarding highlights this past year has been the changes we have made in our services to our minority population. With the changes we have implemented, several different positive results have occurred.

The first step in our program was to change our summer school from early June and July to late July and almost all of August.

This change increased our total student enrollment attending by 10% the first year. With the 180 students participating, 88 of those had perfect attendance compared with 10 students the previous year.

### Progress Towards Meeting District Goals

#### 1999-00 Goals

#### Progress

A current goal of the Aberdeen School District is to be a leader in the area of student assessment. We feel this has occurred during the 99-00 school year.

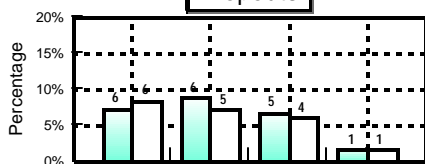
- The district has a current K-12 assessment plan that is being followed. In addition to the state mandated assessments for 3<sup>rd</sup> through 11<sup>th</sup> grade, the Aberdeen School District has locally developed assessments.
- During the 99-00 year, the Computerized Adaptive Test (NCA99) was administered to all students 3<sup>rd</sup> through 8<sup>th</sup> grade in the areas of Reading; Language; and Mathematics. Immediate scores and feedback was available to students and teachers regarding the level of the student. Each student received different questions depending on their level, which was determined by their response to questions.
- We were one of the 2 districts in the state to have implemented the NCAT 99 testing.
- We were the first in the country to complete the assessments and transfer our scores to the Northwest Evaluation Association for further analysis. Being on the front-lines of anything means that you have to work with the company and work out problems that arise because new products need adjustments. This has been the case, but we have enjoyed our partnership with NWEA and the results from the Adaptive Tests. The test was aligned to the Idaho State Exiting Standards, giving us a valuable measurement to see if our students are on-track for graduation.
- 100% of our Special Education students participated in the Computerized Adaptive Testing which was completed in April 2000.

### Student Profiles

#### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 30.52% | 32.20% | 62.72%  |
| Black      | 0.33%  | 0.00%  | 0.33%   |
| Hispanic   | 19.53% | 16.98% | 36.51%  |
| Nat. Amer. | 0.00%  | 0.00%  | 0.00%   |
| Asian      | 0.11%  | 0.33%  | 0.44%   |
| Total      | 50.49% | 49.51% | 100.00% |

#### Dropouts



| Year  | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 98-99 | 7.32%  | 8.82%   | 6.67%   | 1.59%   |
| 99-00 | 8.33%  | 7.14%   | 6.06%   | 1.59%   |

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

|                  | M & O Fund         | %              | All Funds          | %              |
|------------------|--------------------|----------------|--------------------|----------------|
| <b>Revenues:</b> |                    |                |                    |                |
| Local Taxes      | \$766,965          | 17.59%         | \$1,012,853        | 18.57%         |
| Other Sources    | 108,158            | 2.48%          | 237,929            | 4.36%          |
| State            | 3,481,600          | 79.82%         | 3,682,714          | 67.54%         |
| Federal          | 5,000              | 0.11%          | 519,524            | 9.53%          |
| <b>Total</b>     | <b>\$4,361,723</b> | <b>100.00%</b> | <b>\$5,453,020</b> | <b>100.00%</b> |

### Supplemental Information:

|                          |           |
|--------------------------|-----------|
| Property Tax Replacement | \$166,655 |
| Lottery Revenues         | \$34,464  |
| Technology Grant         | \$50,388  |

|                        | Total              | %              | ADA            | Rank      |
|------------------------|--------------------|----------------|----------------|-----------|
| <b>Expenditures:</b>   |                    |                |                |           |
| M & O Instruction      | \$2,544,613        | 60.71%         |                |           |
| M & O Support Programs | 1,503,833          | 35.88%         |                |           |
| M & O Other            | 142,822            | 3.41%          |                |           |
| <b>Total M &amp; O</b> | <b>\$4,191,268</b> | <b>100.00%</b> | <b>\$4,761</b> | <b>83</b> |
| <b>Total ALL Funds</b> | <b>\$5,277,681</b> | <b>100.00%</b> | <b>\$5,995</b> | <b>91</b> |

### Tax Levies at 9-1-99

|                            | Total         | Per ADA   | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values     | \$169,245,460 | \$192,259 | 71   |
| Total General M & O Levies | 0.002954088   |           | 58   |
| Total District Levies      | 0.006051997   |           | 49   |

## Staff Data 1999-00

### District Personnel:

|                           | FTE   | ADA to FTE |
|---------------------------|-------|------------|
| Elementary Teachers       | 30.40 | 16         |
| Secondary Teachers        | 27.20 | 14         |
| Administrators            | 4.50  | 196        |
| Other Certified Staff     | 5.00  | 176        |
| Total Certified Staff     | 67.10 | 13         |
| Total Non-Certified Staff | 29.56 | 30         |

### Teachers Salaries:

|                                     |          | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule        | \$21,424 |      |
| Highest Salary on Schedule          | \$42,848 |      |
| Average Elementary Teacher's Salary | \$30,210 | 95   |
| Average Secondary Teacher's Salary  | \$32,814 | 67   |
| Superintendent's Salary             | \$72,209 | 48   |

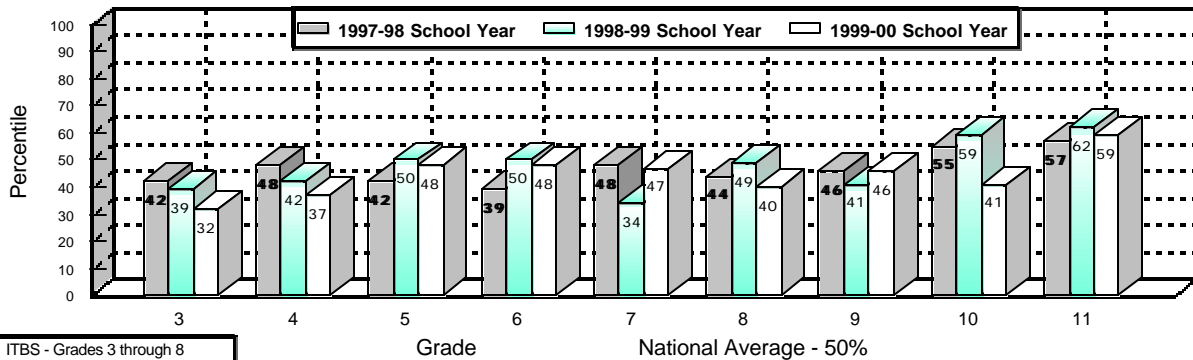
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



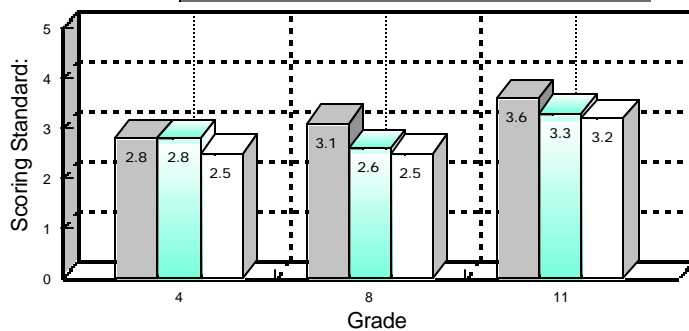
## Testing Information 1999-00

### Standard Testing Results

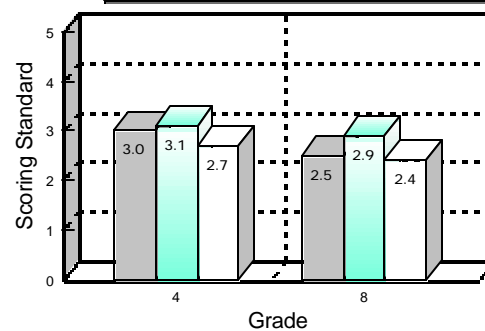
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal